EXPLORE RESOURCES

US Department of Education http://www.ed.gov Wrightslaw Special Education Law and Advocacy

http://www.wrightslaw.com/

Disability Discrimination

https://www2.ed.gov/about/offices/list/ocr/504faq.html

Understood

https://www.understood.org/en/school-learning/special-services

OMSLIFE Facebook Group (closed group for individuals or parents/caregivers of individuals with OMS.)

https://www.facebook.com/groups/2297868603715 66/

OMSLife en Espanol (closed group for Spanish speaking individuals or parents/caregivers of individuals with OMS.)

https://www.facebook.com/groups/3504551783721 74/

Dancing Eye Syndrome Facebook Group (closed group for individuals or parents/caregivers of individuals with OMS based in UK.

https://www.facebook.com/groups/48271703613/

Opsoclonus Myoclonus Syndrome Awareness

(closed group for individuals or parents/caregivers of individuals with OMS.)

https://www.facebook.com/groups/omscommunity/ OMS Familes - Opsoclonus Myoclonus (OPEN to the public)

https://www.facebook.com/groups/29120529013/ Homebound Instruction

http://www.nationalspecialedlaw.com/2013/06/what -is-difference-between-homebound.html



OMSLife

omslifefoundation.org

Contact Us

http://omslifefoundation.org/? q=en/contacts





Early Intervention (EI) Birth - 3

Early Intervention Services are provided under the Individual with Disabilities Act (IDEA). El Services are provided by every state and territory through grants from the Federal government. These services are provided to children with specific health conditions and/or developmental delays. To get started, use this link to locate the agency in your state and request an evaluation. http://ectacenter.org/contact/ptccoor d.asp

WHAT HAPPENS IF A STUDENT IS NOT ELIGIBLE FOR AN IEP??

Individualized Education Plan (IEP) Ages 3-21

An IEP is a legal document based on the IDEA law. It provides an individualized education plan and related services to allow your child access to a free and public education (FAPE). This is provided to the student at no cost to the parents. Schools must evaluate a student suspected of learning disabilities. However, not every child with learning and/or attention issues will qualify for an IEP. To qualify a student must have a disability and, the disability requires individualized education to learn and progress in school.

Passing Grades & IEPs

"Is a Child with Passing Grades
Eligible for Special Ed under IDEA?
The law says that a child does not
have to fail to be eligible for special
education services. - See more at:
http://www.wrightslaw.com/blog/?
p=694"

ADD/ADHD & IEPs

 In other words, children with ADD, where the ADD is a chronic or acute health problem resulting in limited alertness, may be considered disabled under Part B solely on the basis of this disorder within the "other health impaired" category in situations where special education and related services are needed because of the ADD. - See more at: http://www.wrightslaw.com/law/code_regs/ OSEP_Memorandum_ADD_1991.html#stha sh.9lisNnDU.dpuf

Section 504 Coordinators

 Did you know your school district lists the names of the 504 coordinators on their website? You can search for your school and contact at this link. Section 504 coordinators for public school districts can also be found on OCR's coordinators website at http://www.ed.gov/civ-rtscoordinators.

504 Plans (Ages 3-21)

If a student doesn't qualify for an IEP, eligibility for a 504 plan should be considered. A 504 plan describes what accommodations the student will require to access to a free and public education. Accommodations can be services and even changes to the environment. These accommodations are provided to the student at no cost to the parents.

5.8

As of 2012, about 5.8 million schoolage children in the United States receive special education services as a result of IDEA.

(https://www.understood.org/)

GET INVOLVED!!

Do you think your school's special education program needs to be strengthened? Did you know Each state has a Special Education Advisory Panel. The panel provides the state department of education with guidance about special education and related services for children with disabilities. - See more at:

http://www.wrightslaw.com/heath/state.advisory.panel.htm#sthash.t9IMNent.dpuf